

Pembroke State College for Indians

CATALOG

Containing the Register for 1940-1941
And the Announcements for 1941-1942

VOL. I

JUNE 1941

NO. 4

PEMBROKE STATE COLLEGE FOR INDIANS
PEMBROKE, NORTH CAROLINA

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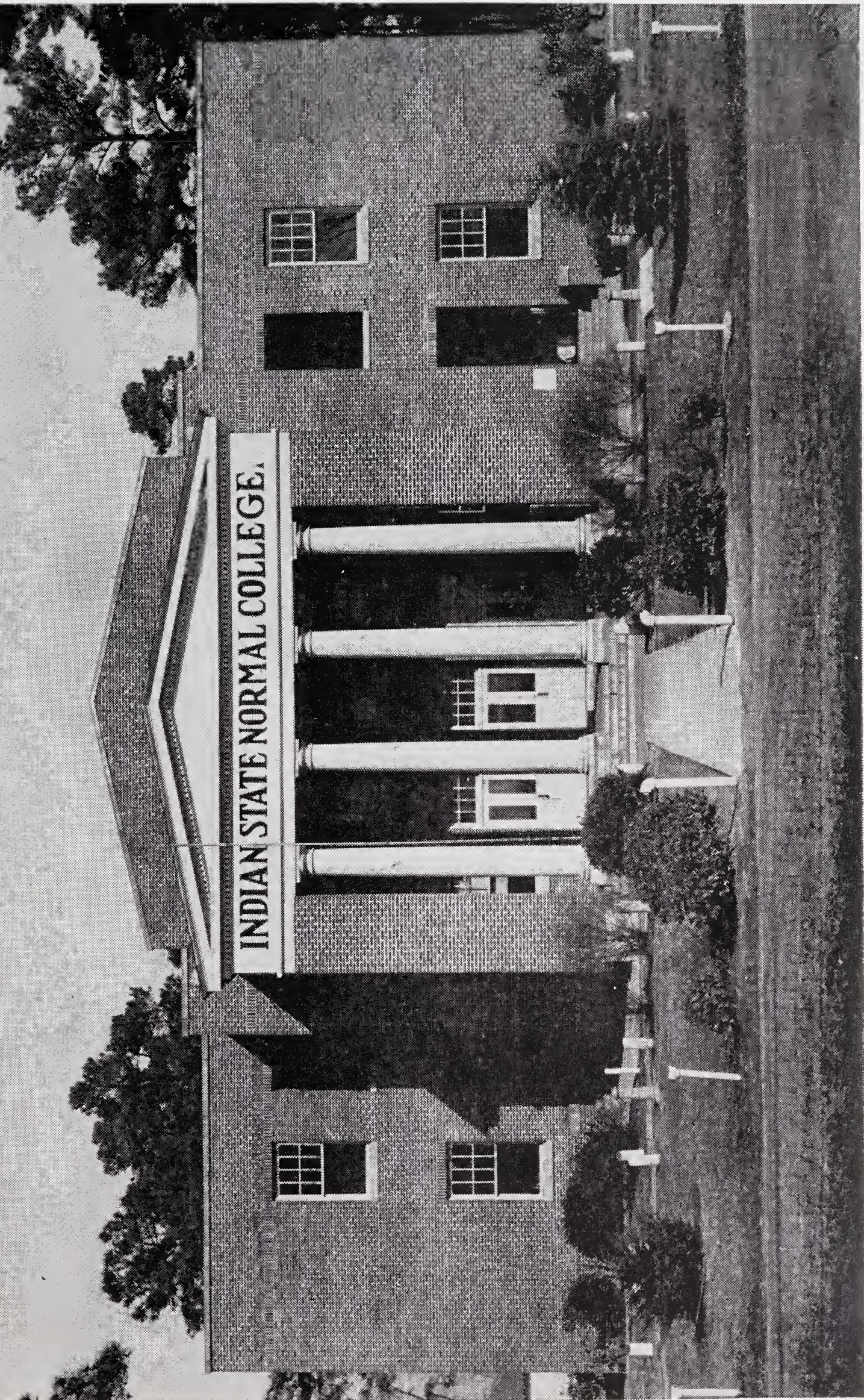
JUNE 1941

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PEMBROKE, NORTH CAROLINA

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MAIN BUILDING—PEMBROKE STATE COLLEGE FOR INDIANS

CALENDAR FOR 1941

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

CALENDAR FOR 1942

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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CALENDAR

	1941-42	1942-43
Fall Quarter Begins.....	Sept. 15	Sept. 14
Thanksgiving Holidays.....	Nov. 27, 28	Nov. 26, 27
Winter Quarter Begins.....	Dec. 8	Dec. 7
Christmas Holidays.....	Dec. 24-Jan. 4	Dec. 24-Jan. 3
Spring Quarter Begins.....	March 9	March 8
Good Friday.....	April 3	April 23
Session Closes.....	June 2	June 1
Summer School Opens.....	June 4	June 3

BOARD OF TRUSTEES

REV. L. W. JACOBS, *Chairman*

JOHN BROOKS	M. L. LOWRY
REV. S. A. HAMMONDS	Z. A. LOWRY
GEORGE W. LOCKLEAR	C. L. MAYNOR
E. LOWRY	E. B. SAMPSON
JOHN R. LOWRY	JAMES A. SAMPSON, <i>Secretary</i>

JAMES E. HILLMAN, Ph.D., State Department of Education, *Director*

OFFICIALS OF THE INSTITUTION

OWENS HAND BROWNE.....	<i>Acting President</i>
CLIFTON OXENDINE.....	<i>Dean</i>
MISS MARY LIVERMORE.....	<i>Dean of Women</i>
JAMES A. JACOBS.....	<i>Registrar</i>
MISS HELEN AULL.....	<i>Librarian</i>
MRS. SANFORD SAMPSON.....	<i>Matron and Dietitian</i>
MISS FOSSIE BARNES MAYNOR.....	<i>Bookkeeper</i>
WALTER PINCHBECK.....	<i>Superintendent of Buildings and Grounds</i>

COMMITTEES

ATHLETICS

JAMES A. JACOBS

CLIFTON OXENDINE

CATALOG

O. H. BROWNE
JAMES A. JACOBS

J. P. INGLE
CLIFTON OXENDINE

DEBATE

J. P. INGLE
CLIFTON OXENDINE

A. W. KELLEY
MISS FRANCES STINEBRING

LIBRARY

MISS HELEN AULL
MISS FRANCES STINEBRING

A. W. KELLEY
H. H. TODD

MUSIC

J. P. INGLE
A. W. KELLEY

JAMES A. JACOBS
I. P. LOWRY

MRS. I. P. LOWRY

REGISTRATION

O. H. BROWNE
JAMES A. JACOBS

J. P. INGLE
CLIFTON OXENDINE

SOCIAL

JAMES A. JACOBS

MRS. I. P. LOWRY

CLIFTON OXENDINE

FACULTY 1940-41

- OWENS HAND BROWNE, B.S., Ph.D. *Acting Superintendent*
 B.S., North Carolina State College; Ph.D., Johns Hopkins University.
- CLIFTON OXENDINE, A.B., M.A., *Dean, History and Social Science*
 A.B., McKendree College; M.A., George Peabody College for Teachers.
- MRS. REBA MILLSAPS LOWRY, A.B., M.A., *Women's Adviser*
 A.B., Maryville College; M.A., University of Tennessee; Graduate Student, Ohio State University.
- JAMES A. JACOBS, B.S., M.Ed. *Registrar, Mathematics*
 B.S., Murray State Teachers College; M.Ed., Duke University.
- HERBERT H. TODD, A.B., M.A., Ph.D. *History and Social Science*
 A.B., Ohio University; M.A., George Peabody College; Ph.D., Vanderbilt University.
- JOHN PRESTON INGLE, B.S., M.A., Ph.D. *Education and Psychology*
 B.S., William and Mary College; M.A., University of Chicago; Ph.D., University of Virginia.
- ABNER W. KELLEY, A.B., M.A., Ph.D. *English*
 A.B., Beloit College; M.A., Ph.D., University of North Carolina; Graduate Student, Guilman Organ School.
- A. C. HIGGINBOTHAM, B.S., Ph.D. *Mathematics and Science*
 B.S. and Ph.D., Northwestern University.
- FRANCES STINEBRING, B.S., M.A. *English*
 B.S., Kent State University; M.A., Ohio State University; Graduate Student, Ohio State University; University of Colorado.
- MARY SHARPE, A.B., M.A. *Primary Critic Teacher*
 A.B., Winthrop College; M.A., Columbia University; Graduate Student, Greeley College; Peabody Teachers College.
- J. P. SAMPSON, A.B., M.A. *Physical Education and Coach*
 A.B., McKendree College; M.A., University of Illinois.
- IRA PATE LOWRY, B.S. *Music*
 B.S., Dakota Wesleyan University; Graduate Student, Kentucky State Teachers College; Ohio State University.
- HELEN AULL *Librarian*
 A.B., University of South Carolina; B.S. in L.S., George Peabody College for Teachers.
- MRS. GEORGE H. BAILEY *Teacher of the Deaf*
 Student at Mt. Airy; Gallaudet.

PEMBROKE STATE COLLEGE FOR INDIANS

(Founded in 1887 by an Act of the Legislature of North Carolina)

General Information

HISTORICAL SKETCH

Origin to Present Day History of the Pembroke State College for Indians at Pembroke, N. C.

In 1887, under the influence of Honorable Hamilton McMillan, representative in the Legislature from Robeson County, a law was passed providing for the establishment of a Normal School for the Indians of Robeson County. The law stipulated that only those above fifteen years of age might attend, and then only if they signed a contract to teach at least one year. The law appropriated \$500.00 from the State treasury for maintenance only and carried a further provision that, if a building were not provided and the money not actually used for the maintenance of the school, the Legislature of 1889 should repeal the Act.

THE PIONEERS BEGAN

Rev. W. L. Moore, who had taken four years of normal work, took the initiative and a meeting was called. Only four men responded. Finally the Legislature appointed Messrs. W. L. Moore, Preston Locklear, James Oxendine, who was a former county commissioner, and James Dial, Sr., as trustees to carry out the provisions of the Act. It gave them authority to elect three other trustees thus bringing the trustees body up to seven. Messrs. J. J. Oxendine, Isaac Braboy, and Ollen Oxendine were elected.

This Act of the General Assembly of North Carolina was ratified March 7, 1887. These Indian trustees were appointed and given full power to rent or acquire suitable buildings, to appoint teachers, and to do all things necessary to inaugurate a Normal School.

The Indians seemed to think the Act to be a "trap" instead of a means for advancement. However, with opposition on every hand, with money scarce, and with only a few really interested in education, a subscription was raised among both whites and Indians to purchase a site. One acre of land across the road opposite New Hope Church was bought from Rev. William Jacobs for \$8.00, upon which was erected a two-story building which would have cost around \$1,000.00 had not a large amount of material and labor been given gratis. Prof. W. L. Moore, who had been a teacher in the public schools of Robeson County for several years, not only gave \$200.00 in cash toward the erection of the building, but also stopped teaching and gave his services in the interest of the school in order that the project might be put over within the two years required by the legislative act.

Prof. W. L. Moore was elected the first principal and teacher. He began work in the fall of 1887 with an enrollment of fifteen students. He kept the school together during the year and thus fulfilling the provision of the

law, he drew from the State the first money provided for the education of the Indians of Robeson County.

The Legislature of 1889 raised the appropriation to \$1,000.00 and granted the same sum for many years afterward.

Rev. W. L. Moore served the school for three years as principal and teacher. He was succeeded by Prof. Bauder, who later was followed by Prof. Stuart. About 1894, Rev. David Baldharrie Simpson, who in many ways was the ablest teacher the school ever had, took charge and the school began to be known for its scholarship. Prior to this time no studies were attempted above what is now known as the seventh grade. Prof. Simpson was followed by Prof. Hiden, the walking man, and he in turn by Professors Lamb and Jones. The latter was aided in the completion of his term by Rev. O. R. Sampson, a former student of the first principal, Prof. Moore. Rev. O. R. Sampson was also a trustee and served on the Board of Trustees for thirty years. Of all the friends and helpers he touched the school at more points, knew it more intimately, and served it longer than any other man has done. After teaching the unexpired term of Prof. Jones in 1899, Mr. O. R. Sampson was followed by Prof. T. C. Henderson, from Transylvania County. He was a successful worker for four years. Prof. Henderson was very interested in the welfare of the school and taught any subject the students were able to handle, since the school had not yet been standardized. Prof. M. E. Clark, from Cherokee County, followed. He was succeeded by Prof. D. F. Lowry, who had received the first diploma issued by the school under date of 1905 for having completed the Scientific Course offered at that time. Following Prof. Lowry were Professors Seawell and Edens.

In 1909 a new site for the school was purchased at Pembroke, N. C., and the Legislature appropriated \$3,000.00 for a new building. Prof. Edens moved the school to its present location with small interruption and graduated the second student in the history of the school, Mr. John A. B. Lowry, in the spring of 1912. Two years later under the leadership of Prof. O. V. Hamrick, two other students, Misses Winnie Lee Bell and Ruth Sampson completed high school. Prof. Hamrick was followed by Prof. Neal, who in turn was succeeded by Prof. T. C. Henderson in 1918. Under his vigorous leadership the faculty was enlarged and new high school courses offered. Vocational training for both boys and girls was organized.

The school found a friend in the Legislature in the person of Judge L. R. Varser, of Lumberton, N. C., who will be remembered, with Honorable Hamilton McMillan, as a friend of Indian education. In 1921, the Legislature appropriated \$75,000.00 under the terms of a bill sponsored by Judge Varser, for the erection of a new and up-to-date building. Very few people have been known to rejoice as these did when they were able to occupy it for their commencement exercises in the spring of 1923.

The vigorous policies of Prof. Henderson were carried forward under the steady hand of Prof. A. B. Riley from 1922 to 1926. A dormitory was built and faculty homes were erected. The high school was given standard rating by the State High School Inspector in 1924. The summer school begun under Prof. Henderson was made larger and students were graduated almost every year, and these in turn spread the gospel of education among the people.

Another advance in the work of the school came in 1926. The Legislature by Act of 1885 had created a normal school, yet no work of normal level had been taught, except during the summer schools. On the resignation of Prof. Riley, the trustees employed Prof. S. B. Smithey from the faculty of the University of North Carolina to take charge. On the foundation laid by his predecessors he was able to begin a real normal class in the fall of that year with one full time and one part time instructor. The next year still further improvements were made in the teaching personnel and in equipment so that the Normal work could be carried through successfully. The highest point of attainment reached up to this time came at the forty-first commencement, June 1, 1928, when the people were able to witness the graduation of the first normal class and hear the head of the Institution read a message from the State Board of Education designating this as a standard school.

Prof. Smithey was succeeded by Prof. J. E. Sawyer in the fall of 1929. Prof. Sawyer held an M.A. degree from the University of North Carolina. He carried forward the program of his predecessor regarding the appropriation made by the State and soon an athletic field and grand stand were completed costing about \$3,000.00. A new home economics building costing \$8,000.00 and a larger water tank costing nearly \$5,000.00 were placed on the campus. Also, much improvement on the grounds was made. The school advanced, not only doing standard normal work, but also doing two years of college work.

Upon the resignation of Prof. Sawyer in the summer of 1935, Prof. G. G. Maughon was elected superintendent. He had received his M.A. degree at the University of Georgia, and taken post-graduate work in the field of education at Columbia University. It was at this time that a department for the teaching of the deaf was added. A commercial teacher and a full time librarian employed. The number of volumes in the library was increased. These were catalogued under the Dewey Decimal System. The policy of employing a larger number of married male professors with higher degrees strengthened the faculty. The number of instructors was increased. The first three-year college and normal diplomas were given in 1938.

In the fall of 1939 a new high school building adjacent to the campus was completed and occupied. This made possible the further expansion of the faculty and the addition of the senior year. At the close of this year, spring, 1940, the first degrees were awarded to members of the graduating class. At this time the new gymnasium was formally dedicated.

In 1941, Dr. O. H. Browne, who had served three years as Professor of Science, was selected to succeed Mr. G. G. Maughon.

ACADEMIC STANDING

For several years prior to 1938-39 the institution was recognized as a standard two-year normal school. An expansion of the curriculum began in 1938-39, during which year the institution offered three years of college work. In 1939-40 the full four-year program of work was in effect leading to the A.B. degree. Pembroke State College for Indians is now recognized as a standard four-year college by the State Department of Public Instruc-

tion. Its graduates, who meet the specific requirements, are issued the Class A Certificates.

LOCATION

Pembroke, a town of about 1,000 people, is located in Robeson County. Highway No. 74 passes through the town. It is a junction point for railroads leading out in four directions. The main line of the Atlantic Coast Line and a junction of the Seaboard Air Line lead to the north, south, east, and west. In addition to the railroad facilities, it can be reached by several bus routes.

Pembroke is located in one of the richest agricultural sections of North Carolina. It is a rural trading center, and distinctly southern in character. That the town is progressive is shown by the fact that within the past four years, telephone, water and sewer systems have been installed, and a volunteer fire department has been organized. The streets are now being paved.

GROUNDS AND BUILDINGS

The campus of thirty-five acres is equaled in natural attractiveness by few campuses in the country. Much of the campus is taken up by the eleven buildings, surrounded by beautiful lawns. It is located only about half a mile from the business section of Pembroke, thus the students and members of the faculty have easy access to business houses and trading establishments. Within a hundred yards are located the two campus stores.

The Main Building contains the administrative offices of the school; also the School Library, laboratories, ten class rooms, and the auditorium which seats seven hundred people.

The Dining Hall is under the direction of a competent matron. No other agency has been of greater service in enabling the School to keep the expense to its students at a minimum. Since it is expected to pay expenses, but not more, the price of board is kept down to \$4.00 per week. Most of the students who room on the campus eat at the dining hall. Many teachers also eat there.

The Women's Home is a large frame building, containing ample room for all the women students and women members of the faculty. All modern conveniences are available, and the Home is under the charge of a matron.

The Men's Dormitory is small, because most of the students are day students. It can, however, provide space for twenty-four students to live comfortably.

The Home Economics Building contains a sewing room, dining room, kitchen, a large banquet hall, and a bed room demonstration suite.

Four homes are provided for the officers of administration and members of the faculty.

Tennis courts, basket ball courts, and a baseball field are available to the students and faculty. A new baseball grand-stand has been completed.

THE LIBRARY

The Library, under the direction of a qualified librarian, has a collection of 3,150 volumes. It is housed in a separate building, consisting of a

reading room and a stack room. The reading room accommodates thirty-two persons at one time. In the reading room are located reference and periodical shelves, card catalog, and the librarian's desk.

The books are classified according to the Dewey Decimal System, and are indexed in a dictionary catalog. The Library subscribes to 28 magazines and 4 newspapers.

Books may be borrowed from the library by students for a period of two weeks. The time limit may be extended by renewing the loan, otherwise the borrower becomes liable to a stipulated fine during the over-due period.

THE GYMNASIUM

The new gymnasium, including equipment, costing \$45,000 was put into use during the fall of 1939. The building, constructed of brick, concrete, and steel, is 120 feet long and 87 feet wide. The main floor is 95 feet long and 67 feet wide. Marked courts and appropriate equipment for basketball, tennis, volley ball, and hand ball provide opportunities for in-door recreation and sports for different interests. Stationary and folding seats are ample to accommodate students and visitors at athletic events. The physical culture room, 38 feet by 24 feet, may be conveniently converted into an auxiliary gymnasium for small classes. Five office rooms provide adequate space for the instructors' special equipment. A storage room for physical education and athletic equipment is located conveniently to the main floor. Locker and shower rooms for both men and women are modern in equipment. The gymnasium has its own heating plant to supply heat and hot water independently of other units on the campus.

The Board of Trustees has ruled that all state property of whatever nature be used exclusively for college purposes. This includes dwellings, dormitories, buildings and all facilities which have been provided by the state for the interests of the students and faculty of the institution.

THE PURPOSE OF THE SCHOOL

The school was established by the North Carolina State Legislature to train deserving Indian students as teachers. Though it is a professional school, dedicated to the preparation of young people for the teaching profession, the curricula are liberal in scope. These are planned to aid all students in obtaining a liberal education, in developing desirable personality, and in acquiring sufficient professional knowledge and skill to enable them to enter the profession of teaching or to pursue other callings which are based upon a liberal education. In order to accomplish this, the curricula are divided so that the first two years are purely academic and the last two years are either academic or academic and professional. The first two years are given over to the development of a general background of information prerequisite to a study of the field in which the student's special work is to be done. In the last two years, the mastery of the field of concentration or special interest is gained. It is during the last two years that these taking the teacher-training course study in the professional courses and practice teaching under supervision in one of the designated schools.

A sound educational program is based on a firm belief in the honesty, integrity, and good intention of the students. This college has that belief, and bases its program on it. All highly restrictive measures are eliminated; the students are given freedom commensurate with their ability to participate in the activities of early adulthood. Education, and internal process of personal growth, is the responsibility of the student. The function of the staff is to aid this by maintaining a free, co-operative fellowship with the students.

STUDENT LIFE AND ORGANIZATIONS

Pembroke State College for Indians desires that all its students take an active part in some phase of extra-curricular activities.

ATHLETICS

Wholesome, amateur athletics for the young men and young women are encouraged. The school believes in training the body as well as the mind and soul. Perhaps nothing encourages an interest in physical exercise more than school athletics. Accordingly, as many inter-school contests as possible are arranged each year.

The classes, societies, and other groups of students organize athletic teams and arrange contests with each other freely. The school also has an intra-mural program of sports, and conducts, under competent supervision, athletic events in basketball, soft ball, volley ball, and baseball. A large percentage of the student body participates in these sports. The approval of the coach must be obtained for athletic contests with outside teams.

LE CERCLE FRANCAIS

This club offers an opportunity for those who are interested in the promotion of French to further their study outside the class-room work through the production of French plays, readings, games, songs, and conversations. It is the aim of the Club to stimulate interest in the French language and to provide its members with an opportunity to hear French spoken and to use the language with more fluency.

CLASS ORGANIZATIONS

The class organizations provide opportunity for all students of the college to participate in debating, parliamentary practice, and extemporaneous and prepared discussions. They also provide for the social needs of the class groups. Each organization is under the direct sponsorship of a member of the faculty of its choice. The class organizations, known as the Freshman, Sophomore, Junior and Senior classes, meet monthly. Each student of the institution is urged to participate actively in one of these organizations.

EL CLUB ESPANOL

The purpose of this organization is to stimulate interest in the language, literature, and customs of Spain and the Spanish-speaking countries, and to give to its members an opportunity to hear and speak Spanish.

DRAMATICS

The students of the School who have talent for dramatic activity receive ample supervision. They are directed by a competent coach and put on annually several one-act and three-act plays. These students achieve a very high degree of proficiency. They maintain the highest standards for any performance which they give.

LITERARY SOCIETIES

Two literary societies, the Emeritan and the Pontiac, are organizations of men and women who desire a larger opportunity to participate in parliamentary practices and public speaking. At the beginning of the school session each society elects certain freshmen to membership.

Each society meets weekly. At the beginning of the fall quarter each society selects a member of the faculty who serves as Sponsor throughout the year.

A highlight of the annual commencement program is a debate between representatives of the two societies, the winning team being awarded a cup.

MUSIC

Outstanding among the student activities are those provided by various musical organizations. Foremost among these is the Glee Club consisting of forty members. Programs are given by this organization throughout the year, usually reaching a climax in the regular spring concert which attracts as much interest as any feature of the school.

Another organization which is very popular among the student body is the school Orchestra. Although this organization is comparatively young, it includes about twenty pieces and in the past year participated in a number of programs.

In addition to the Glee Club and Orchestra, rhythm bands and quartets also are sponsored by the Music Department by way of providing a still larger field for the varied interests and abilities of the student body.

SOCIAL LIFE

All students are expected to follow the observances of good society. Each class and society organization is urged to sponsor social functions. Affairs not approved by the Social Committee and not attended by the sponsor of the organization given them, are not desired.

It is the policy of the college to sponsor parties only on the college campus.

Each school sponsored organization may hold two parties during the school year, only one of which may be held during the spring quarter.

Dates on which parties may be held must be arranged with the social committee.

No outsiders except students' parents or guardians will be permitted to attend college parties.

The organization sponsor is responsible for seeing that the party is properly chaperoned.

RELIGIOUS ORGANIZATIONS

The various religious interests of the students are fostered by the Student Union, a council of representatives of the various faiths, which constitutes a clearing house for religious activities in the college. In the spring, the Union sponsors the annual Religious Emphasis Week.

Within the Union, the two denominational groups known as the Baptist Student Union and the Wesley Foundation, help the students to keep in touch with their churches and provide excellent means for friendship and social service work.

MEDALS AND AWARDS

In order to encourage the students to attain the highest in deportment and scholarship, several medals are awarded each year on a competitive basis. An annual debating contest is held. The team winning the contest is presented with a large loving cup and the best individual debater receives a gold medal.

An annual medal contest also is held on the question of safety. Medals for excelling in music and dramatics are offered.

SUMMER SCHOOL

In order to meet the requirements of advancing standards of teacher training and in order to make it possible for teachers to raise their present certificates, summer school courses are being offered to those who wish to receive credit toward raising certificates of all grades. Each course offered will cover the equivalent of a full quarter's work.

Students desiring to take courses in summer school for advanced standing credit should confer in advance with the Registrar.

Information For Applicants

ADMISSION

Students are admitted to Pembroke State College for Indians under any one of the following conditions:

1. The satisfactory completion of a four year course in an approved secondary school, with sixteen units of credit.

2. Graduation from a four year non-standard classified high school, and passing the State Senior High School examination (for admission to College), with units of credit as follows:

English -----	4 units
Mathematics -----	2 units
Social Science -----	2 units
Science -----	1 unit
Elective -----	7 units

3. Persons who are twenty-one years of age and who have not completed four years of high school work may be admitted as special students and permitted to enroll in such courses as they are prepared to take. Before being granted a degree, special students must fulfill college entrance requirements as well as all other requirements for a degree.

Applicants for admission here for the first time should have official transcripts of school work sent direct to the Registrar. An official record of high school work must be presented as well as an official transcript of all college work done. Honorable dismissal from the last college attended is required.

All applicants must satisfy the legislative committee as to their racial eligibility.

THE OPENING

The opening of Pembroke State College for Indians will take place at 8:30 a.m., September 15, 1941. It is possible for all applicants to have registered, received their schedule of courses, located themselves, and be ready for class-room work immediately after the formal opening. The administration insists on this being done.

All inquiries for information about entrance, courses of study, expenses, etc., should be made to the Acting President.

Students desiring advanced standing should send their credits in advance.

Entrance units should be filed not later than date of entrance.

REGISTRATION

Students must register on the days set aside for that purpose.

LATE REGISTRATION AND ABSENCES

In case of late registration the number of hours of a student's load will be subject to reduction in proportion to the amount of time lost, such

reduction not to go below the minimum of twelve hours. A student should not enter any quarter more than five days late.

Every student is expected to attend all his or her classes, except when compelled to be absent because of illness. The number of times a student may be absent from class must not exceed 10 percent of the class periods. Classes missed through late registration counts as absences.

Assembly exercises are regarded as an essential part of the work of the institution. Attendance is required.

Each absence from class or assembly will deduct one quality point from the student's total record unless he obtains an excuse and makes up the work, provided that absence from assembly need not be made up.

Excuses for absences may be obtained from the Dean within two days after the student returns to school.

STUDENT'S LOAD

The normal load is 16 quarter hours, the maximum is 18 hours, and the minimum for a full-time student is 12 quarter hours. Only students making an average grade of B on a load of 16 hours or more in a preceding quarter will be allowed to carry the maximum load.

Students registering in the various departments will do so under the advice and approval of the faculty adviser for that department.

There are special advisers for freshmen and sophomores, and the heads of departments advise the juniors and seniors majoring in their particular departments.

No credit will be allowed for any course which is taken in any department without the approval of the faculty adviser of that department. In all cases the amount of work carried by a student must conform to the regulations.

Changes in courses should not be made after registration except in unusual cases. For one week following registration a student may make necessary changes by presenting to the Registrar a change-of-course card signed by the student's adviser and the Dean.

The student is responsible for fulfilling the requirements for the degree.

One year of work done in residence is required for the degree. Not fewer than 36 of the last 48 quarter hours required for the degree shall be done at this college.

No student will be permitted to take any course, or make up work under a private tutor, whether teacher or some other instructor, without first obtaining written permission from the Acting President.

A student who desires to withdraw from the college should file a written request with the Dean on forms provided for that purpose and obtain his approval.

CLASSIFICATION

At the beginning of the college year the following quarter hours credit shall be required for the classification indicated.

Seniors	-----	126	quarter hours
Juniors	-----	81	quarter hours
Sophomores	-----	36	quarter hours
Freshmen	-----less than---	36	quarter hours

CREDITS

In order to receive credit for a course the student must officially register and present to the instructor a card of admission from the Registrar.

Students are graded on a scale of A, B, C, D, E, and F. The grade of A, Excellent, has a percentage equivalent of 90 to 100; B, Good, 80 to 89; C, Fair, 70 to 79; D, Barely Passed, 60 to 69; E, Conditioned; and F, Failure. A mark of I represents an incompleting course; WF, Withdrew Failing; WP, Withdrew Passing.

A grade of E indicates that the student is conditioned. This deficiency may be removed by passing a special examination on the work of the same quarter at such time as will satisfy the instructor, or by passing the regular examination with the next class doing the work of the same quarter; provided that, in either case, the condition be removed not later than one year from the time when it was received. If the condition should not be removed within the time limit, the grade E becomes an F.

A student marked "Conditioned" in a course may be permitted to continue the work but must remove the condition, or it will automatically become a failure at the end of one year.

A student who has failed in any required course must repeat that course in class as soon as it is offered again.

Special examinations for students who have been officially excused by the Dean from regular examinations on account of sickness or some necessary cause, may be held at suitable times fixed by the Registrar and the instructors concerned. Such examinations must be taken within a year of the absence, otherwise the grade becomes F.

In order to graduate in any of the college curricula a student must receive a total number of quality points equal to or in excess of the total sum of quarter hours required for graduation. For a grade of A, three quality points are awarded for each quarter hour; for a grade of B, two points; for a grade of C, one point; for grades of D and E, no points. Points will be allowed for credits earned in other institutions commensurate with the quality of work done in keeping with the rating herein set forth.

All students above the freshman class must pass not less than 70 per cent of the hours for which they have registered, or be excluded from the school.

A course which is dropped after the time limit for changes, except upon the advice or approval of the Dean, will be reported at the end of the quarter as a failure.

EXAMINATIONS

The regular school session is divided into three quarters of twelve weeks each. Examinations are given at the end of each quarter.

No student will be exempt from the final examination in any course. In addition to quizzes, term reports, tests, etc., every credit shall include a formal examination which shall be given at the close of the course at the time designated by the examination schedule.

GRADUATION REQUIREMENTS

Graduation from the college curriculum is based upon the earning of 192 quarter hour credits.

Students with twice as many honor points as quarter-hour credits are graduated with honor; those with two and a half times as many honor points as quarter-hour credits are graduated with special honor. Honor points are not given on grades transferred from other institutions. To determine graduation honors, honor points are reckoned on the last two years of the degree curriculum.

Candidates for graduation are required to be present for graduation exercises, unless officially excused. Diplomas will not be granted to those who are absent without official approval.

EXPENSES

It is the desire of the Board of Trustees of Pembroke State College for Indians to keep the total charges within the reach of every student. The necessary expenses are held within the reach of that great group of people who want their sons and daughters to have the best in education and training, but not with extravagance and the needless spending of money. Economy in dress, in living habits, and in the spending of money, is encouraged. Expenses listed are for students coming from Robeson county, North Carolina. All fees are payable in advance.

SCHEDULE OF EXPENSES

Room Rent in Dormitories, Four Weeks _____	\$ 2.50
Table Board, Four Weeks _____	16.00
Tuition, per quarter _____	9.00
Laboratory fee, per quarter (science students) _____	.50
Athletics fee, per quarter (all students) _____	1.00
Piano or Voice, eight lessons _____	2.50
Diploma (Seniors) _____	3.00
Cap and Gown (Seniors) _____	1.50

All damage to furniture or buildings will be repaired at the expense of students causing same.

SELF HELP

As long as N.Y.A. jobs and other remunerative employment are available, a limited number of students will be offered opportunity to defray part of their college expenses through such work. Work cannot be given to all who apply, and if a disposition to shirk in the performance of duties is observed, the position may be passed along to other applicants. No student will be permitted to continue any sort of student employment who fails to maintain an average of C. To continue employment students must also be of good moral character.

A few students are able to obtain work in or near Pembroke, getting in return their board or room or both.

DISCIPLINE

The Pembroke State College for Indians is an institution for the training of young men and women who expect to teach the children of the state,

and pursue their educational training. It takes for granted that students will not be guilty of unmanly or unwomanly conduct.

The aim of all discipline is two-fold; first, to develop self-control in the individual; second, to protect the welfare of society.

Students who can not or will not comply with the few and simple rules set for the student body are subject to dismissal.

The institution reserves the right to decline to register students whose past record is such as to indicate moral or scholastic unfitness.

No student is allowed to participate in any unwarranted criticism of the policy of this institution.

Loitering on the campus is forbidden.

Students rooming on the campus will observe the rules posted in the respective dormitories.

The action of the faculty in dismissing any student shall not be reviewed by the Board of Trustees, except in very exceptional circumstances.

RELIGIOUS ATMOSPHERE

Believing that the moral and religious development of the student is an important factor in preparation for life, the school seeks to encourage each student to form the best habits, cultivate uprightness of character and conduct, and to give due attention to spiritual adjustments and relations in life. Within reach of the campus are several churches with which students and teachers are associated.

CURRICULA

All curricula lead to the Bachelor of Arts degree. The first three, in addition, lead to teacher's certificates in the respective fields. Those who do not desire to teach may take the last which offers a greater choice of subject matter. These curricula are as follows:

Primary, leading to Primary Class A Certificate.

Grammar Grade, leading to Grammar Grade Class A Certificate.

Secondary School, leading to Secondary School Class A Certificate in Chosen Field.

General, leading to degree only.

TEACHERS' CURRICULA

There is no differentiation during the first two years in the program on the basis of the elementary field and the secondary field. During these two years the general education of the student is emphasized, but the program is also directed toward the student's professional goal as a progressive teacher. The selection of the area of specialization is made preferably sometime before the end of the second year. In the junior and senior years there are certain differentiations in the programs of students preparing for the elementary and secondary areas, and certain differentiations according to specialization within each area.

FRESHMAN YEAR

	<i>Quarter-hour Credit</i>		
	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Science 101, 102, 103, Survey of Biologic Sciences.....	4	4	4
Eng. 131, 132, 133, English Composition*.....	3	3	3
Hist. 101, 102, 103, European.....	3	3	3
Math. 100, Fundamentals of Arithmetic**.....	0	2	0
Span. 131, 132, 133, Elementary or			
Fr. 231, 232, 233, Intermediate.....	3	3	3
P. E. 101, 102, 103, General Physical Education.....	1	1	1
Electives.....	2	0	2
	<hr/>		
	16	16	16

*Students found to be inadequately equipped to take Freshman English are required to enter the non-credit course in English.

**All students preparing to teach in the elementary school, and all other students who show inadequate preparation in the fundamental operations in arithmetic, are required to pass this course with a mark of C or better.

SOPHOMORE YEAR

	<i>Quarter-hour Credit</i>		
	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Science 201, 202, 203; or.....	4	4	4
Biol. 211, 212, 213; or.....	4	4	4
Chem. 211, 212, 213; or.....	4	4	4
Math. 111, 112, 113.....	3	3	3
Eng. 231, 232, 233, English Literature.....	3	3	3
Hist. 201, 202, 203, United States.....	3	3	3
Span. 231, 232, 233, Intermediate or.....	3	3	3
French.....	3	3	3
P. E. 201, 202, 203, Procedures in Health.....	1	1	1
Electives.....	2 or 3	2 or 3	2 or 3
	<hr/>		
	16	16	16

**CURRICULUM FOR PRIMARY OR GRAMMAR GRADE
TEACHERS****JUNIOR YEAR**

	<i>Quarter-hour Credit</i>		
	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Art 201, 202, Drawing.....	2	2	0
Educ. 331, 332, Tests and Measurements.....	3	3	0
Educ. 333, Technique of the Classroom.....	0	0	3
Eng. 383, Children's Literature.....	0	0	3
Geog. 301, 302, 303, Principles.....	3	3	3
Mus. 121, 122, 123.....	2	2	2
P. E. 211, 212, 213, Procedures.....	1	1	1
Psy. 301, 302, 303, Gen., Educ., Child.....	3	3	3
Electives.....	2	2	1
	<hr/>		
	16	16	16

SENIOR YEAR

	<i>Quarter-hour Credit</i>		
	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Art 301, 303, Methods, Appreciation.....	3	3	0
Educ. 311, 312, 313 or 321, 322, 323, Methods.....	3	3	3
Educ. 421, 422, Practice Teaching.....	3	5	0
Ind. Arts, Handicrafts.....	0	0	3
Mus. 111, 112, 113.....	1	1	1
Pol. Sci. 301, American Government.....	3	0	0
Electives.....	6	4	9
	16	16	16

Candidates for Primary or Grammar Grade Class A Certificate must show satisfactory proficiency in spelling and penmanship.

CURRICULUM FOR SECONDARY SCHOOL TEACHERS**JUNIOR YEAR**

	<i>Quarter-hour Credit</i>		
	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Educ. 331, 332, Tests and Measurement.....	3	3	0
Educ. 340, General Methods.....	0	0	2
Psy. 301, 302, 304, Gen., Educ., Adolescence.....	3	3	3
Major and Electives.....	10	10	11
	16	16	16

SENIOR YEAR

	<i>Quarter-hour Credit</i>		
	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Educ. 421, 422, Observation, Practice Teaching.....	3	5	0
Educ. 350, Materials and Methods.....	3	0	0
Educ. 401, 402, Secondary Education.....	3	3	0
Major and Electives.....	7	8	16
	16	16	16

COURSES OF INSTRUCTION

Courses numbered under 100 do not give credit. Freshmen may take courses numbered under 200, sophomores under 300, juniors under 400, seniors under 500.

The college reserves the right to require a minimum enrollment of six in any class.

DEPARTMENT OF ARTS AND CRAFTS

IDA T. E. O'KEEFFE

This department, offering courses such as drawing, painting, weaving, basketry and art appreciation, is to be organized in the fall of 1941.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

JOHN P. INGLE

EDUCATION

311. TEACHING OF PRIMARY READING.

This course deals with a study of the activities, materials, and methods in oral and silent reading in the early elementary grades. Fall; three recitations weekly. Credit, 3 quarter hours.

312. MATERIALS AND METHODS IN PRIMARY GRADES.

This course is designed to provide a background of experiences for the teaching of language, history, and geography in the early elementary grades. Winter; three recitations weekly. Credit, 3 quarter hours.

313. MATERIALS AND METHODS IN PRIMARY GRADES.

The purpose of this course is to study the methods of presenting handwriting and number work in the classroom in the early elementary grades. Recitations and laboratory. Spring. Credit, 3 quarter hours.

321. TEACHING OF READING IN THE GRAMMAR GRADES.

This course is similar to that of Educ. 311, but adapted to the upper grades in the elementary school. Credit, 3 quarter hours.

322. MATERIALS AND METHODS IN GRAMMAR GRADES.

This course is similar to that of Educ. 312, but the content and procedures are adapted to the upper grades in the elementary school. Credit, 3 quarter hours.

323. MATERIALS AND METHODS IN THE GRAMMAR GRADES.

This course is similar to that of Educ. 313, but the content and procedures are adapted to the needs of the upper grades in the elementary school. Credit, 3 quarter hours.

330. ELEMENTARY SCHOOL ORGANIZATION AND ADMINISTRATION.

This course deals with the values of organization, the factors involved in organizing, and the problems usually met in the operation of the elementary school. Three recitations weekly. Credit, 3 quarter hours.

331. TESTS AND MEASUREMENT.

The course covers a survey of standardized mental and subject matter achievement tests for both the elementary and the secondary school. Fall; three recitations weekly. Credit, 3 quarter hours.

332. TESTS AND MEASUREMENT.

A continuation of Educ. 331. Winter. Credit, 3 quarter hours.

333. TECHNIQUE OF THE CLASSROOM.

This course deals with the problems, other than instructional in nature, of the beginning teacher, such as routine of organization, attendance, records and reports, discipline, attitude of pupils toward learning, etc. Spring; three recitations weekly. Credit, 3 quarter hours.

340. TECHNIQUE OF TEACHING IN HIGH SCHOOL.

This course deals with both general and type methods of teaching: different kinds of learning products, control of the learning situation, organization of teaching materials, and classroom procedures for dealing with the individual pupil. Two recitations weekly. Credit, 2 quarter hours.

350. METHODS OF TEACHING IN HIGH SCHOOL.

Required of all students working for the high-school certificate. A student preparing to teach special subjects in the high school is required to take high school methods in the division of his major subject.

351. TEACHING OF ROMANCE LANGUAGES IN HIGH SCHOOL.

352. TEACHING OF SOCIAL STUDIES IN HIGH SCHOOL.

353. TEACHING OF MATHEMATICS IN HIGH SCHOOL.

354. TEACHING OF MUSIC IN HIGH SCHOOL.

355. TEACHING OF SCIENCE IN HIGH SCHOOL.

356. TEACHING OF ENGLISH IN HIGH SCHOOL.

401. SECONDARY EDUCATION.

This course is designed to provide the student with information concerning the origin, development, and organization of secondary education in the United States. Fall; three recitations weekly. Credit, 3 quarter hours.

402. SECONDARY EDUCATION.

This is a continuation of Educ. 401. Winter. Credit, 3 quarter hours.

421. OBSERVATION OF AND PREPARATION FOR PRACTICE TEACHING.

The purpose of this course is to acquaint the student with the procedures to be employed in practice teaching. Observation of actual teaching in the area in which the student will subsequently be teaching, planning the course in advance, and discussions covering desirable methods to be employed will constitute the major part of the course. Three recitations or equivalent a week. Credit, 3 quarter hours.

422. PRACTICE TEACHING.

Students preparing to teach are required to do practice teaching under the supervision of critic teachers, to teach a minimum of thirty hours in approved work in the area of special preparation (elementary school or high school), and to participate in conferences with critic or supervising teachers. Prerequisite, Education 421. Credit, 5 quarter hours.

PSYCHOLOGY

301. GENERAL PSYCHOLOGY.

The biological foundations of behavior, native tendencies, personality, emotions, different types of learning, and various mental functions are studied. All students of junior standing are required to take this course. Fall; three recitations weekly. Credit, 3 quarter hours.

302. EDUCATIONAL PSYCHOLOGY.

The original equipment of man and its modifications and the psychology of learning, with its application to educational practices, are studied. Winter; three recitations weekly. Credit, 3 quarter hours.

303. PSYCHOLOGY OF CHILDHOOD.

Infant equipment, mental and physical growth, and the origin and development of different kinds of behavior into adult forms are studied. Spring; three recitations weekly. Credit, 3 quarter hours.

304. PSYCHOLOGY OF ADOLESCENCE.

The aim of this course is to acquaint the student with the pre-adolescence and adolescence as an overlapping stage in growth from childhood to adulthood: behavioristic changes that are concomitant with physiological changes; desirable educational training; influence of social institutions; etc. Spring; three recitations weekly. Credit, 3 quarter hours.

DEPARTMENT OF ENGLISH

ABNER W. KELLEY, FRANCES STINEBRING

Requirements for a major in English:

English 131, 132, 133;
231, 232, 233;
321, 322, 323; or 373, 374;
331, 332.

Education 336.

15 Quarter hours of electives.

An examination will be given to all entering freshmen. For those markedly deficient in fundamentals, English 1 will be required.

1. REMEDIAL ENGLISH.

Instruction is concerned largely with a review of the principles of grammar and punctuation. Required of all freshmen deficient in the fundamentals. Fall; 4 recitations weekly. Credit, none.

131, 132, 133. COMPOSITION, RHETORIC, LITERATURE.

Written themes, class exercises, and readings are required. Emphasis is placed on sentence form, punctuation, diction and other details of correct English. Assigned readings and conferences. Fall, winter, spring; 4 recitations weekly. Required of all freshmen. Credit, 9 quarter hours.

231, 232, 233. SURVEY OF ENGLISH LITERATURE.

This course makes a chronological survey of the field of English literature from the earliest times to the present. The most significant writings of selected English authors are studied. Fall, winter, spring; 3 recitations weekly. Required of all sophomores. Credit, 9 quarter hours.

241, 242, 243. NEWS REPORTING.

A study of the basic principles of reporting news is combined in this course with practical experience in applying them. Fall, winter, spring; 1 recitation weekly. Credit, 3 quarter hours.

321, 322, 323. DISCUSSION AND DEBATING.

A critical study is made of the preparation and presentation of arguments on debatable issues. Fall, winter, spring; 2 recitations weekly. Elective

for sophomores and juniors. Credit, 6 quarter hours. Prerequisite: English 131, 132, 133.

331, 332. SURVEY OF AMERICAN LITERATURE.

A chronological survey of American Literature from the colonial period to modern times. The most significant writings of American authors are selected for study. Fall, winter; 3 recitations weekly. Required of juniors. Credit, 6 quarter hours.

342, 343. PROSE FICTION.

This course consists of a survey of the origin and development of prose fiction. Lectures are given. Assigned readings and reports are required. Winter, spring; 3 recitations weekly. Elective for juniors and seniors. Credit, 6 quarter hours.

351. SHAKESPEAREAN COMEDIES.

352. SHAKESPEAREAN TRAGEDIES.

These courses consist of reading and study of representative comedies, histories, and tragedies with a social historical background of the period. Fall, winter; 3 recitations weekly. Elective for juniors. Credit, 6 quarter hours.

353. MODERN DRAMA.

This course offers American and English plays significant of the period for intensive study. Spring; 3 recitations weekly. Elective for juniors. Credit, 3 quarter hours.

354. THE ESSAY.

A study of the origin and development of outstanding essays. Students are encouraged to note the technique employed by prominent essayists. Fall; 3 recitations weekly. Elective for juniors and seniors. Credit, 3 quarter hours.

363. LITERATURE OF TODAY.

This is a course in English and American Contemporary literature. Elective. Credit, 3 quarter hours. Spring.

373, 374. ADVANCED COMPOSITION.

A study of description, narration, and exposition is made. Students are given much practice in the art of writing. Credit, 6 quarter hours.

383. CHILDREN'S LITERATURE.

A study of children's reading preferences according to stage of development and a general survey of literature especially suited to children's interests. Emphasis is placed upon oral reading and story telling, and supervised work is carried on in the demonstration school. Winter; 3 recitations weekly. Required of students preparing for elementary certificates. Credit, 3 quarter hours.

441, 442. WORLD LITERATURE.

This course requires readings in the literature of various nations. Appreciation of the cultural background and enjoyment in reading are the primary aims of this course. Credit, 6 quarter hours. Elective. Fall and winter.

443. ENGLISH DRAMA.

This course surveys the dramatic literature of England with special attention given to the development of stage techniques. Credit, 3 quarter hours. Spring. Elective.

EDUCATION 350. THE TEACHING OF ENGLISH IN THE HIGH SCHOOL.

The materials and methods for teachers of English in the junior and senior high schools. This course will consist of discussions concerning the problems of the teacher of literature and composition. Aims and methods, outlines of courses, dramatics and debating are some of the topics discussed. Credit, 3 quarter hours.

DEPARTMENT OF HISTORY AND SOCIAL SCIENCES

HERBERT H. TODD, CLIFTON OXENDINE

Requirements for a major in Social Studies:

History 101, 102, 103; 201, 202, 203;

Political Science 301, 302, 303;

Economics 401, 402;

Sociology 301, 302, 303 or 304;

Geography 301, 302, 303.

HISTORY

101, 102, 103. GENERAL EUROPEAN HISTORY.

A course on the history of Europe from the year 476 to the present. Fall, winter, spring; 3 recitations weekly. Required of all freshmen. Credit, 9 quarter hours.

201, 202, 203. HISTORY OF THE UNITED STATES.

A study of the development of the American nation from the discovery of the western world to the present. Fall, winter, spring; 3 recitations weekly. Required of all sophomores. Credit, 9 quarter hours.

301, 302, 303. ANCIENT AND MEDIEVAL CIVILIZATION.

A study of western civilizations from earliest times to the year 800. Fall, winter, spring; 3 recitations weekly. Elective for sophomores and juniors. Required of students planning to major in history. Credit, 9 quarter hours.

311. HISTORY OF NORTH CAROLINA.

A survey of the history of North Carolina from its settlement to the present. Emphasis is placed on territorial expansion, development of political, and social institutions, sectional controversies, internal improvements, slavery and the Civil War, reconstruction, and recent development in education and industry. Spring; 3 recitations weekly. Credit, 3 quarter hours.

401, 402, 403. RECENT AMERICAN HISTORY.

A study of the period from 1865 to the present. Prerequisite, 9 quarter hours in American History. Fall, winter, spring; 3 recitations weekly. Elective for seniors. Credit, 9 quarter hours.

EDUCATION 352. THE TEACHING OF SOCIAL STUDIES IN THE HIGH SCHOOL.

The course includes problems such as the aims of history, types of recitation, methods of study, methods of presentation, written work, and testing results. Text books, library equipment, maps, and other study aids will be considered. Required of all students planning to teach history and the social sciences. 3 recitations weekly. Credit, 3 quarter hours.

POLITICAL SCIENCE

301, 302, 303. AMERICAN GOVERNMENT.

An exposition of the principles of political science and a study of the organization, methods and functions of the federal, state and local governments of the United States. Fall, winter, spring; 3 recitations weekly. Required of all students wishing to major in history. Credit, 9 quarter hours.

ECONOMICS**401, 402. PRINCIPLES OF ECONOMICS.**

This course is designed to give a general survey of our present day economic organization, and combine historical and theoretical economics with problems. An analysis is made of such subjects as production, distribution, business and labor organizations, money and credit exchange. During the second quarter the work will cover laws and economic value and price, the nature of profits, consumption and saving. Winter, spring; 3 recitations weekly. Elective for seniors. Credit, 6 quarter hours.

411, 412, 413. COMPARATIVE EUROPEAN GOVERNMENTS.

A comparative study of the historical origin, constitutional basis, and development of the principal countries of Europe. Fall, winter, spring; 3 recitations weekly. Credit, 9 quarter hours.

(Not offered in 1940-41.)

301, 302, 303. GENERAL SOCIOLOGY.

This course designed to introduce the student to the general field of society and its problems. Special attention is given to social conflicts, quantitative aspects of population, social control, and social progress. Fall, winter, spring; 3 recitations weekly. Elective for juniors and seniors. Credit, 9 quarter hours.

304. RURAL SOCIOLOGY.

A study of rural problems and institutions. Special emphasis will be given to the rural school, the country church, the grange, and the farm home. Spring; 3 recitations weekly. Elective for juniors and seniors. Alternate with General Sociology, 303. Credit, 3 quarter hours.

GEOGRAPHY**301, 302, 303. PRINCIPLES OF GEOGRAPHY.**

The purpose of this course is to acquaint the student with the fundamentals of geography. Emphasis placed upon the physical environment in its relation to human activities. Fall, winter, spring; 3 recitations weekly. Required of all students majoring in science, and those planning to teach in the elementary schools. Credit, 9 quarter hours.

DEPARTMENT OF HOME ECONOMICS

MARY CLAY

This department, offering courses such as cooking, dress making and home decoration, is to be organized in the fall of 1941.

DEPARTMENT OF LIBRARY SCIENCE

HELEN AULL

This department is to be organized in the fall of 1941.

DEPARTMENT OF MATHEMATICS

JAMES ARNOLD JACOBS

Requirements for a major:

Mathematics 111, 112, 113;
211, 212, 213;
311, 312, 313.

100. TEACHER'S ARITHMETIC.

A course dealing with the aims, subject matter, methods, and materials involved in arithmetic. Winter; 3 recitations weekly. Required of all students. Credit, 2 quarter hours.

111, 112. COLLEGE ALGEBRA.

A brief review of high school algebra, followed by a study of quadratic equations, ratio and proportion, binomial theorem, progressions, complex numbers, permutations and combinations, probability, and determinants. Fall, winter; 3 recitations weekly. Credit, 6 quarter hours.

113. PLANE TRIGONOMETRY.

The course includes indirect measurement, solution of right triangles, functions of any angle, solution of oblique triangles, fundamental trigonometric relations, logarithms, solving triangles by use of logarithms, and complex numbers. Prerequisite, plane geometry. Spring; 3 recitations weekly. Credit, 3 quarter hours.

211. SOLID GEOMETRY.

The principal theorems of solid geometry supplemented by the solution of numerical exercises and mensuration problems. Prerequisite, plane geometry. Fall; 3 recitations weekly. Credit, 3 quarter hours.

212, 213. PLANE ANALYTIC GEOMETRY.

A study of rectangular coordinates, loci, the straight line, the circle, conic sections, equations of the second degree, higher plane curves and polar coordinates. Prerequisite: Mathematics 111, 112, 113. Winter, spring; 3 recitations weekly. Credit, 6 quarter hours.

311, 312, 313. DIFFERENTIAL AND INTEGRAL CALCULUS.

A study of the theory of limits, differentiation, applications of the derivative, successive differentiation and applications, differentiation of transcendental functions and applications, parametric equations, polar equations, differentials, integration, and the application of integrals. Prerequisites: Mathematics 212, 213. Fall, winter, spring; 3 recitations weekly. Credit, 3 quarter hours.

EDUCATION 353. THE TEACHING OF MATHEMATICS IN HIGH SCHOOL.

A study of the problems involved in the selection, organization and presentation of the materials in high school mathematics. Fall; 3 recitations weekly. Credit, 3 quarter hours.

DEPARTMENT OF MUSIC

IRA PATE LOWRY

The importance of supplementing a liberal cultural education by a musical education is more and more being appreciated. The understanding and appreciation of music to a large extent governs one's appreciation and understanding of life.

A closed recital is given once every week during the assembly period. All music students are expected to take part in the closed recitals when requested to do so. These appearances are of great assistance to the student in acquiring the ease and self-confidence so essential to a successful performer.

111, 112, 113. EAR TRAINING AND SIGHT SINGING.

Recognition of the easier intervals, dictation exercises. Fall, winter, spring; 1 recitation weekly. Required of all students that expect to qualify for a Primary or Grammar-grade certificate. Open to all students registered in the college. Credit, 3 quarter hours.

121, 122, 123. THEORY: ELEMENTARY HARMONY.

A course beginning with scales, intervals, and chord formation. Harmonizing melodies and figured bases on paper and at the keyboard through

the dominant seventh chord and inversions. Fall, winter, spring; 2 recitations weekly. Required of all students that expect to qualify for a Primary or Grammar-grade certificate. Open to all students registered in the college. Credit, 6 quarter hours.

211, 212, 213. EAR TRAINING AND SIGHT SINGING.

Reading and singing of melodies of chromatic difficulties, dictation of difficult exercises and rhythms. Fall, winter, spring; 1 recitation weekly. Credit, 3 quarter hours. Prerequisites: Music 111, 112, 113, and Music 121, 122, 123.

221, 222, 223. HARMONY: KEY BOARD.

A study of cadences, modulations, extemporaneous harmonization of melodies at the piano. Fall, winter, spring; 2 recitations weekly. This course is offered to students who desire to further their education in music leading to a major in music. Credit, 6 quarter hours. Prerequisites: Music 121, 122, and 123. Students registering for this course must know the piano keyboard.

231, 232, 233. MATERIALS AND METHODS OF TEACHING MUSIC IN THE PRIMARY GRADES.

A study of the various texts in use in the first three grades. Selection and presentation of rote songs; the child's voice in singing; the unmusical child; introduction of music reading; and methods of interesting children in music. Fall, winter, spring; 2 recitations weekly. Credit, 6 quarter hours. Prerequisites: Music 121, 122, 123 and Music 111, 112, 113.

241, 242, 243. MATERIALS AND METHODS OF TEACHING MUSIC IN THE GRAMMAR GRADES.

A study of the texts in use in the fourth, fifth, and sixth grades; further development of music reading and introducing the rhythmic problems common to those grades. Credit, 6 quarter hours. Prerequisites: same as 231, 232, 233.

320. CONDUCTING.

A study of hymns, standard anthems, and baton technique. Practical experience in conducting the Glee Club and Orchestra. Either term; 3 recitations weekly. Credit, 3 quarter hours. Prerequisite: a fair reading knowledge of music.

330. MUSIC APPRECIATION.

A survey course to aid music students to become more intelligent listeners and to provide a greater source for enjoyment. A careful selection of phonograph records and the use of the radio help greatly in accomplishing the purpose of this course. Either term; 3 recitations weekly. Credit, 3 quarter hours.

151, 152, 153. VOICE.

Principles of correct breathing, formation and correct tone placement, and elementary exercises for the development of the voice. Easy songs. Special attention given to diction, phrasing, and expression. Two thirty-minute lessons given weekly. Credit, 1 quarter hour. May be repeated to a total of nine credit hours. 251, 252, 253; 351, 352, 353; 451, 452, 453.

161, 162, 163;

261, 262, 263; VIOLIN.

361, 362, 363.

A class in the technique of playing the violin, the basic stringed instruments. Two recitations weekly. Credit, 1 quarter hour. May be repeated to a total of nine credit hours.

171, 172, 173;
271, 272, 273; WIND INSTRUMENT CLASSES.
371, 372, 373.

A practical study of the technique of all the wind instruments, especially the Cornet and Trombone. Credit, 1 quarter hour. May be repeated to a total of nine credit hours.

181, 182, 183;
281, 282, 283; PIANO.
381, 382, 383.

Attention is given to technique as well as to encouraging the ability to read at sight. Students are required to practice from one to two hours daily. Two thirty-minute lessons weekly. Credit, 1 quarter hour. May be repeated to a total of nine credit hours.

200. GLEE CLUB.

This group is composed of selected voices. They have a reading knowledge of vocal music and a voice suitable for the part they are to sing. Three rehearsals weekly. Credit, 1 quarter hour. May be repeated to a total of 3 credit hours.

250. ORCHESTRA.

This organization is to give the student a chance to further his experience in the playing of his instrument and to acquaint him with the materials for the orchestra. Two rehearsals weekly. Credit, 1 quarter hour. May be repeated to a total of 3 credit hours.

DEPARTMENT OF PHYSICAL EDUCATION

101, 102, 103. GENERAL PHYSICAL EDUCATION.

The purpose of this course is to develop favorable attitudes toward physical education through an understanding of its objectives and activities, and to develop a more efficient use of the body in daily life through posture, rhythm, marching tactics, and games. One or two periods weekly. Credit, 1 quarter hour.

201, 202, 203. PRACTICES AND PROCEDURES IN HEALTH.

The purpose of this course is to train students in a study of the normal and abnormal conditions of children, with which teachers should be familiar, to provide techniques for administering physical education examinations, and to suggest procedures to follow in giving appropriate physical training. One or two periods weekly. Credit, 1 quarter hour.

211, 212, 213. PRACTICES AND PROCEDURES IN ELEMENTARY PHYSICAL EDUCATION.

This course is planned in graded form for the purpose of studying and using materials that are suitable for children in the elementary school. Members of the class will participate in plays, games, and other activities that are adaptable to the development of the normal child. One or two periods weekly. Credit, 1 quarter hour.

214. FIRST AID AND SAFETY.

This course is designed to acquaint students with emergency situations at home, at school, and on vacations. Simple, inexpensive, and sanitary means of meeting common emergencies will constitute the major part of the course.

SPORTS AND STUNTS

Demonstration and participation in pseudo cases illustrate proper methods to be employed.

SPORTS—Tennis.

Students may equip themselves with knowledge and skill sufficient for recreational purposes.

SPORTS	{	Touch Football
		Basketball
		Baseball
		Volleyball

TUMBLING AND STUNTS.

The work of this course includes individual, couple, and group exercises, that may be adapted to elementary or secondary schools.

DEPARTMENT OF ROMANCE LANGUAGES

REBA MILLSAPS LOWRY

Requirements for a major in French:

French 131, 132, 133; 231, 232, 233; 331, 332, 333; or 341, 342, 343; 431, 432, 433 or 441, 442, 443; 9 quarter hours of electives.

(Students presenting two units in high school French should enter French 231.)

Requirements for a major in Spanish:

Spanish 131, 132, 133; 231, 232, 233; 331, 332, 333; 431, 432, 433.

SPANISH

131, 132, 133. **ELEMENTARY SPANISH.**

Emphasis is placed on pronunciation, vocabulary, syntax, composition, conversation, the reading of simple texts, easy collateral readings, and a study of the customs and geography of Spain, and the Spanish speaking countries. Fall, winter, spring; 3 recitations weekly. This is a course for beginners. Credit, 9 quarter hours.

231, 232, 233. **INTERMEDIATE SPANISH.**

This course consists of grammar review, readings from Spanish literature, collateral reading, class and individual projects, correspondence with students in Spanish speaking countries, and Spanish conversations. Prerequisite: Spanish 131, 132, 133. Fall, winter, spring; 3 recitations weekly. Credit, 9 quarter hours.

331, 332, 333. **SPANISH LITERATURE OF THE NINETEENTH CENTURY.**

A survey of Spanish literature from its origin to the present, with attention given to the influence of national movements on the literature. Conducted largely in Spanish. Prerequisite: Spanish 331, 332, 333. Fall, winter, spring; 3 recitations weekly. Credit, 9 quarter hours.

FRENCH

131, 132, 133. **ELEMENTARY FRENCH.**

Emphasis is placed on phonetics, diction, drill exercise, elementary reading, questionnaires, simple conversation, easy supplementary reading, and diction. The customs and geography of the French speaking countries are studied. This course is designed for students who have had no high school French and for those whose preparation is not sufficient to qualify them for Intermediate French. Fall, winter, spring; 3 recitations weekly. Credit, 9 quarter hours, except those having no high school language.

231, 232, 233. INTERMEDIATE FRENCH.

This course consists of a thorough review of French grammar, oral and written practice, reading of French literary works, emphasis on diction and phonetics, collateral reading class projects, a study of France and her people, and correspondence with students in French speaking countries. It is designed for those students who have had two years of high school French and who show evidence of adequate preparation. Fall, winter, spring; 3 recitations weekly. Elective for freshmen and sophomores. Credit, 9 quarter hours.

331, 332, 333. SURVEY OF FRENCH LITERATURE.

A study of French literature from its origin to the present, conducted largely in French. Prerequisite: French 231, 232, 233. Fall, winter, spring; 3 recitations weekly. Credit, 9 quarter hours.

341. FRENCH PHONETICS.

The essentials of phonetics are studied in connection with reading and speaking the language. A detailed study of the vowel and consonant sounds. Records made by artists of France will serve as models for imitation. Prerequisite: French 231, 232, 233. Fall, 3 recitations weekly. Credit, 3 quarter hours.

342. FRENCH CONVERSATION AND COMPOSITION.

The object of this course is to provide students with an opportunity to acquire practice in spoken and written French; also vocabulary and idiom drill. Winter; 3 recitations weekly. Credit, 3 quarter hours.

343. TWENTIETH CENTURY NOVEL.

Representative writers of present-day fiction in French. Conducted largely in French. Spring; 3 recitations weekly. Credit, 3 quarter hours.

431, 432, 433. FRENCH LITERATURE OF THE NINETEENTH CENTURY.

A study of the lives and representative works of the more prominent writers of the period. Prerequisite: French 231, 232, 233. Fall, winter, spring; 3 recitations weekly. Credit, 9 quarter hours.

441, 442, 443. FRENCH LITERATURE OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES.

A study of representative works and authors. Prerequisite: French 331, 332, 333 or 431, 432, 433. Winter, spring; 3 recitations weekly. Credit, 9 quarter hours.

EDUCATION 531. THE TEACHING OF ROMANCE LANGUAGES IN THE HIGH SCHOOL.

A discussion of the problems of reading, grammar and pronunciation, choice of text books and reference books, and methods of teaching. Prerequisite: French 431, 432, 433, or Spanish 331, 332, 333 or their equivalents. Required of students majoring in either French or Spanish. Fall; 3 recitations weekly. Credit, 3 quarter hours.

PLAY PRODUCTION

130. SPEECH.

A special laboratory course training students to produce plays in schools and communities. A study of the organization and duties of the producing staff; costuming, stage business, picturization in grouping, emphasis, interpretation through direction, fundamental principles of body expression, pantomime and make-up. Each member of the class will be required to direct a one-act play and take an active part in others. Credit, 3 quarter hours.

DEPARTMENT OF SCIENCE

A. CURTIS HIGGINBOTHAM

Requirements for a major in Science:

Science 101, 102, 103;
Chemistry 211, 212, 213;
Physics 311, 312, 313;
Geography 301, 302, 303.

SURVEY OF SCIENCE

The survey courses in science are designed primarily for those students who have no desire to major in science, but wish to gain such information about natural phenomena as will lead to an intelligent interpretation of the world in which they live and to develop a scientific attitude toward them. Both courses count as science credit, but only the Survey of the Biological Sciences may be counted in fulfilling the requirements for a major in science.

101, 102, 103. SURVEY OF THE BIOLOGIC SCIENCES.

Assigned readings, recitations, discussions, field trips, and demonstrations. Required of all freshmen. Fall, winter, spring; four periods a week. Credit, 12 quarter hours.

201, 202, 203. SURVEY OF THE PHYSICAL SCIENCES.

An introductory course designed for students who desire a general knowledge of chemistry, physics, astronomy, and geology. Assigned readings, recitations, discussions, and demonstrations. Open only to upperclassmen who have not had either or both of the courses in General Inorganic Chemistry or General Physics. Fall, winter, spring; four periods a week. Credit, 12 quarter hours. Offered 1942-'43, and alternate years thereafter.

BIOLOGY**211, 212, 213. HUMAN ANATOMY AND PHYSIOLOGY.**

A consideration of the structure and functions of the organs and organ systems of the human body. Human Anatomy is studied the first quarter, Human Physiology the second quarter, and Laboratory Studies the third quarter. Credit is given for each of the first two quarters' work. However, the Laboratory Studies may not be taken until the other two quarters' work has been satisfactorily completed. Open to students who have satisfactorily completed the Survey of the Biological Sciences or its equivalent. Three periods a week, except that the Laboratory Studies require three double periods a week. Fall, winter, spring. Credit, three quarter hours each quarter. Offered 1941-'42 and alternate years thereafter.

223. ELEMENTARY ECOLOGY.

A study of the relations of plants and animals to their environment. Some of the local plants and animals are studied on field trips. One afternoon a week is required for field trips and laboratory work. Open to upperclassmen who have satisfactorily completed the Survey of the Biological Sciences. Spring; two lectures and one laboratory period or field trip a week. Credit, 3 quarter hours. Offered in the spring of 1941-'42 and alternate years thereafter.

CHEMISTRY**211, 212, 213. GENERAL INORGANIC CHEMISTRY.**

An introduction to the principles of chemistry, and the chemistry of the important metals and non-metals. Selected laboratory exercises. Three recitations and two double periods of laboratory a week. Open to upper-

classmen who have satisfactorily completed a course in college algebra. Required of all students majoring in science. Fall, winter, spring. Credit, 15 quarter hours. Offered 1942-'43 and alternate years thereafter.

PHYSICS

311, 312, 313. GENERAL PHYSICS.

An introductory course in general physics. Open to upperclassmen who have satisfactorily completed a course in college algebra. Three recitations and one double period of laboratory a week. Required of all students majoring in science. Fall, winter, spring. Credit, 12 quarter hours. Offered 1941-'42 and alternate years thereafter.

SCIENCE TEACHING

EDUCATION 355. THE TEACHING OF HIGH SCHOOL SCIENCE.

Materials and methods of teaching science. Assigned readings, reports, field trips, discussions, and recitations. Recommended for students preparing to teach science. The credit for this course may not be counted as part of that necessary for a major in science. Fall; three periods a week. Credit, 3 quarter hours. Offered in the fall of 1941-'42 and alternate years thereafter.

SCIENCE CLUB

Membership in the Science Club is limited to students who are majoring in science. No credit.

REGISTER OF THE ALUMNI OF THE PEMBROKE STATE COLLEGE FOR INDIANS

CLASS OF 1928

(Two Years)

Brayboy Alton B.....	Pembroke, N. C.
Brayboy, James K.....	Pembroke, N. C.
Jacobs, L. W.....	Pembroke, N. C.
Maynor, Lacy.....	Pembroke, N. C.
Maynor, Theodore.....	Pembroke, N. C.
Oxendine, Elizabeth.....	Pembroke, N. C.
Oxendine, Lonnie H.....	Pembroke, N. C.
Revels, W. G.....	Pembroke, N. C.

CLASS OF 1929

(Two Years)

Carter, John Louis.....	Pembroke, N. C.
Jacobs, James A.....	Pembroke, N. C.
Maynor, Wayne.....	Pembroke, N. C.
Revels, Eleanor.....	Lumberton, N. C.

CLASS OF 1930

(Two Years)

Bowen, Henry Pope*.....	Raynham, N. C.
Hunt, Albert.....	Pembroke, N. C.
Hunt, Phelia E.....	Fairmont, N. C.
Locklear, Prentis*.....	Lumberton, N. C.
Locklear, Sarah.....	Lumberton, N. C.
Lowry, Lula M.....	Raynham, N. C.
Lowry, Martha Lee.....	Raynham, N. C.
Maynor, Fossie.....	Pembroke, N. C.
Moore, C. H.....	Maxton, N. C.
Sampson, Zelma.....	Pembroke, N. C.
Warriax, John Reasley.....	Pembroke, N. C.

CLASS OF 1931

(Two Years)

Chavis, Eva.....	Raynham, N. C.
Dial, A. G.....	Pembroke, N. C.
Dial, Mary Lee.....	Pembroke, N. C.
Jacobs, Kinlaw.....	Pembroke, N. C.
Locklear, Bertha.....	Pembroke, N. C.
Lowry, Rocky Lee.....	Pembroke, N. C.
Lowry, Zeb. A.....	Pembroke, N. C.
Maynor, Carl.....	Pembroke, N. C.
Paul, Lillian.....	Pembroke, N. C.

CLASS OF 1932

(Two Years)

Chavis, Lenora.....	Pembroke, N. C.
Godwin, Rudolph.....	Pembroke, N. C.
Jacobs, Leola.....	Pembroke, N. C.
Locklear, Lela Jane.....	Raynham, N. C.
Lowry, Bernard.....	Raynham, N. C.
Lowry, Emma*.....	Raynham, N. C.
Lowry, Jesse Eden.....	Raynham, N. C.
Sampson, Claud A.....	Pembroke, N. C.
Sampson, Sanford.....	Pembroke, N. C.
Thomas, Bertie Mae.....	Pembroke, N. C.
Thompson, Anna.....	Pembroke, N. C.

*Deceased.

CLASS OF 1933**(Two Years)**

Chavis, James E.	Pembroke, N. C.
Emanuel, George	Lumberton, N. C.
Hammond, Mary	Lumberton, N. C.
Hatcher, Molly	Pembroke, N. C.
Hunt, Leopal	Pembroke, N. C.
Jacobs, Cattie B.	Pembroke, N. C.
Locklear, Anner M.	Pembroke, N. C.
Locklear, Burney	Pembroke, N. C.
Locklear, Leola	Pembroke, N. C.
Locklear, Ophelia	Pembroke, N. C.
Lowry, Adna	Pembroke, N. C.
Lowry, Edith	Pembroke, N. C.
Lowry, Wilton	Pembroke, N. C.
Lucas, Maggie	Maxton, N. C.
Maynor, Annie G.	Pembroke, N. C.
Maynor, Ethel Lee	Pembroke, N. C.
Oxendine, Lula Jane	Pembroke, N. C.
Oxendine, Wm. X.	Pembroke, N. C.
Sampson, Bennie	Pembroke, N. C.
Sampson, Woodrow	Pembroke, N. C.
Sanderson, Ancil	Pembroke, N. C.
Sanderson, Elizabeth	Pembroke, N. C.

CLASS OF 1934**(Two Years)**

Brooks, John	Pembroke, N. C.
Carter, Ruby	Pembroke, N. C.
Jacobs, Edna Lee	Pembroke, N. C.
Jones, Bonnie	Pembroke, N. C.
Locklear, Marshall	Lumberton, N. C.
Lowry, A. G.	Raynham, N. C.
Lowry, Bradford	Lumberton, N. C.
Lowry, James F.	Raynham, N. V.
Lowry, Theodore	Raynham, N. C.
Thomas, Earl	Pembroke, N. C.

CLASS OF 1935**(Two Years)**

Chavis, Magdaline	Lumberton, N. C.
Graham, Stella	Pembroke, N. C.
Hammonds, Pearl	Fairmont, N. C.
Hunt, Flora I.	Raynham, N. C.
Hunt, Mary M.	Raynham, N. C.
Jacobs, Callie Mae	Pembroke, N. C.
Johnson, Clara B.	Fairmont, N. C.
Locklear, Flora M.	Pembroke, N. C.
Locklear, Gertrude	Lumberton, N. C.
Locklear, Nancy A.	Maxton, N. C.
Lowry, Leona	Pembroke, N. C.
Lowry, Lystra	Raynham, N. C.
Lowry, Osborne	Pembroke, N. C.
Maynor, Vera A.	Pembroke, N. C.
Moore, Curtis	Maxton, N. C.
Oxendine, Dorothy	Pembroke, N. C.
Oxendine, Mabel	Pembroke, N. C.
Oxendine, Manda Lee	Pembroke, N. C.
Oxendine, Ruthie J.	Maxton, N. C.
Ransom, Edison	Elrod, N. C.
Sampson, Ernest	Pembroke, N. C.
Smith, Grace	Pembroke, N. C.
Smith, Jessie B.	Lumberton, N. C.

CLASS OF 1936**(Two Years)**

Bell, Carl Walter.....	Lumberton, N. C.
Bryant, Libby.....	Maxton, N. C.
Hunt, Betty Lou.....	Pembroke, N. C.
Hunt, Jessie Bell.....	Fairmont, N. C.
Hunt, Vernie Mae.....	Lumberton, N. C.
Locklear, David.....	Pembroke, N. C.
Locklear, Fannie Mae.....	Lumberton, N. C.
Locklear, Sanford.....	Pembroke, N. C.
Locklear, Susan.....	Pembroke, N. C.
Locklear, Therrel.....	Maxton, N. C.
Locklear, Willard.....	Pembroke, N. C.
Maynor, Athelia.....	Pembroke, N. C.
Maynor, Charles W.....	Pembroke, N. C.
Maynor, Willie R.....	Pembroke, N. C.
Morgan, Isabelle.....	Fairmont, N. C.
Moore, Charles L.....	Maxton, N. C.
Oxendine, Claudie.....	Pembroke, N. C.
Oxendine, James Howard.....	Pembroke, N. C.
Oxendine, Luther C.....	Maxton, N. C.
Oxendine, Phoenecia.....	Pembroke, N. C.
Ransom, Andrew N.....	Raynham, N. C.
Ransom, Earl.....	Raynham, N. C.
Sanderson, M. G.....	Pembroke, N. C.
Smith, Millard.....	Pembroke, N. C.
Warriax, Mary Theo.....	Pembroke, N. C.

CLASS OF 1937**(Two Years)**

Baker, Ruby.....	Pembroke, N. C.
Bowen, Willie D.....	Raynham, N. C.
Brewer, Mary Lee.....	Pembroke, N. C.
Brewington, James H.....	Lumberton, N. C.
Hammonds, Albert.....	Fairmont, N. C.
Harris, Rose Ellen.....	Maxton, N. C.
Howington, Marvin.....	Pembroke, N. C.
Hunt, Christine.....	Fairmont, N. C.
Jacobs, Jessie Lee.....	Pembroke, N. C.
Lowry, Carl.....	Raynham, N. C.
Lowry, Prebble.....	Raynham, N. C.
Lowry, Vivian.....	Raynham, N. C.
Lowry, Wade.....	Pembroke, N. C.
Maynor, Dawley.....	Pembroke, N. C.
Moore, Majorie.....	Maxton, N. C.
Oxendine, Hattie.....	Maxton, N. C.
Oxendine, Hubert.....	Maxton, N. C.
Oxendine, Joseph.....	Fairmont, N. C.
Spaulding, Mackeley.....	Fairmont, N. C.
Swett, James.....	Pembroke, N. C.
Wilkins, Ludahlia.....	Pembroke, N. C.
Woodell, Nettie Mae.....	Pembroke, N. C.

CLASS OF 1938**(Three Years)**

Bell, Evelyn.....	Pembroke, N. C.
Brooks, Venus.....	Pembroke, N. C.
Hunt, Carlee.....	Fairmont, N. C.

CLASS OF 1939**(Three Years)**

Barnes, Governor Redmon.....	Pembroke, N. C.
Braboy, Ethel May.....	Maxton, N. C.

Champion, Lucille.....	Shelby, N. C.
Chavers, Eugene.....	Pembroke, N. C.
Deese, Mary.....	Pembroke, N. C.
Howington, Marvin.....	Pembroke, N. C.
Hunt, Inez.....	Pembroke, N. C.
Locklear, Eteska.....	Lumberton, N. C.
Locklear, Georgia Anna.....	Pembroke, N. C.
Locklear, Ila Mae.....	Pembroke, N. C.
Locklear, Nash.....	Maxton, N. C.
Locklear, Sanford.....	Pembroke, N. C.
Lowry, Dorsey.....	Pembroke, N. C.
Lowry, Helen Neal.....	Rowland, N. C.
Oxendine, Conrad.....	Maxton, N. C.
Oxendine, Hubert.....	Red Springs, N. C.
Ransom, Bulah Mae.....	Rowland, N. C.
Sampson, Irene.....	Lumberton, N. C.
Sampson, Joseph.....	Pembroke, N. C.
Spaulding, Marvin D.....	Rowland, N. C.
Spaulding, Missouri.....	Rowland, N. C.

CLASS OF 1940**(Four Years)**

Hunt, Inez.....	Pembroke, N. C.
Locklear, Eteska.....	Lumberton, N. C.
Lowry, Dorsey V.....	Pembroke, N. C.
Maynor, Charles W.....	Pembroke, N. C.
Oxendine, Conrad.....	Maxton, N. C.
Sampson, Joseph.....	Pembroke, N. C.

CLASS OF 1941**(Four Years)**

Blanks, John Willie.....	Lumberton, N. C.
Brewington, Harvie.....	Lumberton, N. C.
Burnett, Otis.....	Lumberton, N. C.
Carter, Rose L.....	Pembroke, N. C.
Dial, Ruby C.....	Pembroke, N. C.
Dial, Sarah Lester.....	Maxton, N. C.
Dimery, Luther E.....	Pembroke, N. C.
Hammonds, Minnie.....	Lumber Bridge, N. C.
Hammonds, Roberta.....	Fairmont, N. C.
Hunt, Evelyn Claire.....	Pembroke, N. C.
Hunt, Fannie Belle.....	Fairmont, N. C.
Jacobs, Parree Janet.....	Pembroke, N. C.
Locklear, Annie Neal.....	Lumberton, N. C.
Locklear, Anson.....	Pembroke, N. C.
Locklear, Cattie Mae.....	Maxton, N. C.
Locklear, James Q.....	Lumberton, N. C.
Locklear, Nash.....	Maxton, N. C.
Lowry, Helen Neal.....	Rowland, N. C.
Maynor, Elizabeth O.....	Pembroke, N. C.
Oxendine, Alford.....	Maxton, N. C.
Oxendine, Dorothy.....	Rowland, N. C.
Sampson, Sanford.....	Pembroke, N. C.

OFFICERS OF THE ALUMNI ASSOCIATION

BERNARD LOWRY.....	<i>President</i>	Pembroke, N. C.
EDNA LEE JACOBS.....	<i>Secretary</i>	Pembroke, N. C.
BERTIE REVELS.....	<i>Treasurer</i>	Pembroke, N. C.
J. L. CARTER.....	<i>Vice-President</i>	Pembroke, N. C.
Z. A. LOWRY.....	<i>Sergeant-Arms</i>	Pembroke, N. C.
WAYNE MAYNOR.....	<i>Chaplain</i>	Pembroke, N. C.

REGISTER OF STUDENTS, 1940-1941

SENIOR CLASS

Blanks, John Willie.....	Lumberton, N. C.
Brewington, Harvie.....	Lumberton, N. C.
Burnett, Otis.....	Lumberton, N. C.
Carter, James Warren.....	Pembroke, N. C.
Chavers, Eugene.....	Pembroke, N. C.
Dial, Sarah.....	Maxton, N. C.
Dimery, Luther.....	Pembroke, N. C.
Hammonds, Minnie.....	Lumber Bridge, N. C.
Hammonds, Roberta.....	Fairmont, N. C.
Hunt, Evelyn Claire.....	Pembroke, N. C.
Hunt, Fannie Belle.....	Fairmont, N. C.
Jacobs, Parree Janet.....	Pembroke, N. C.
Locklear, Annie Neal.....	Lumberton, N. C.
Locklear, Anson.....	Pembroke, N. C.
Locklear, Cattie Mae.....	Maxton, N. C.
Locklear, James Quinton.....	Lumberton, N. C.
Locklear, Nash.....	Maxton, N. C.
Lowry, Helen Neal.....	Rowland, N. C.
Lowry, Mary.....	Pembroke, N. C.
Maynor, Earlie B.....	Pembroke, N. C.
Maynor, Mrs. Elizabeth O.....	Pembroke, N. C.
Oxendine, Alford.....	Maxton, N. C.
Oxendine, Dorothy.....	Rowland, N. C.
Smith, Millard.....	Pembroke, N. C.

JUNIOR CLASS

Brewer, Roscoe.....	Pembroke, N. C.
Bryant, Jimmie.....	Maxton, N. C.
Bullard, Johnnie.....	Maxton, N. C.
Bullard, Margaret.....	Maxton, N. C.
Canady, Harvie.....	Lumberton, N. C.
Chavis, Carleton H.....	Fairmont, N. C.
Chavis, Dorothy.....	Lowe, N. C.
Chavis, Lucy Jane.....	Rowland, N. C.
Chavis, Paree.....	Maxton, N. C.
Cummings, Cammie.....	Rowland, N. C.
Cummings, Irene.....	Fairmont, N. C.
Dial, Danford.....	Pembroke, N. C.
Graham, Reece.....	Pembroke, N. C.
Hunt, Tessie Lee.....	Lumberton, N. C.
Hunt, Vernon.....	Rowland, N. C.
Jones, Ella Mae.....	Red Springs, N. C.
Jones, James Arthur.....	Maxton, N. C.
Locklear, Georgia Carol.....	Pembroke, N. C.
Locklear, James C.....	Maxton, N. C.
Lowry, Jason B.....	Rowland, N. C.
Lowry, Seavie.....	Pembroke, N. C.
Lowry, Vincent.....	Pembroke, N. C.
Lowry, Woodrow.....	Pembroke, N. C.
Oxendine, Carlie.....	Pembroke, N. C.
Oxendine, Eurania.....	Maxton, N. C.
Oxendine, Ila.....	Pembroke, N. C.
Oxendine, Thomas.....	Pembroke, N. C.
Paul, Horace L.....	Lumberton, N. C.
Sampson, Cora Lee.....	Pembroke, N. C.
Sampson, Martha.....	Pembroke, N. C.
Sampson, Wilma Helen.....	Pembroke, N. C.
Wilkins, Cassie Dean.....	Pembroke, N. C.
Wilkins, Mary Delessie.....	Pembroke, N. C.

SOPHOMORE CLASS

Chavis, Reba.....	Lowe, N. C.
Dial, Adolph.....	Maxton, N. C.
Dial, Carrie Lee.....	Pembroke, N. C.
Dial, Ziatta.....	Rowland, N. C.
Dimery, Martha Jane.....	Fairmont, N. C.
Godwin, Clellier.....	Pembroke, N. C.
Hammonds, James H.....	Lumberton, N. C.
Hunt, Albert.....	Lowe, N. C.
Locklear, Gracie Lee.....	Pembroke, N. C.
Locklear, Lula Jane.....	Lumberton, N. C.
Locklear, Marcella.....	Pembroke, N. C.
Locklear, Margaret.....	Rowland, N. C.
Locklear, Thurman.....	Pembroke, N. C.
Locklear, William Caster.....	Pembroke, N. C.
Lowry, Marvin, Jr.....	Pembroke, N. C.
Lowry, Murrill.....	Pembroke, N. C.
Maynard, Alice.....	Pembroke, N. C.
Maynard, Etta Mae.....	Lumberton, N. C.
Moore, James.....	Maxton, N. C.
Oxendine, Adief Bell.....	Pembroke, N. C.
Oxendine, Sarah Jane.....	Maxton, N. C.
Ransom, Julian.....	Rowland, N. C.
Sampson, Earl.....	Pembroke, N. C.
Spaulding, Mary Ann.....	Rowland, N. C.
Spaulding, Stanton.....	Rowland, N. C.
Swett, Furman.....	Rowland, N. C.

FRESHMAN CLASS

Barnes, Alton.....	Fairmont, N. C.
Blue, Gola.....	Pembroke, N. C.
Brewer, Jessie Lee.....	Pembroke, N. C.
Bullard, Doty.....	Maxton, N. C.
Bullard, Reese.....	Maxton, N. C.
Bullard, Varser.....	Maxton, N. C.
Chavis, Marvin.....	Pembroke, N. C.
Deese, Belton.....	Pembroke, N. C.
Deese, Mabel.....	Rowland, N. C.
Dial, Macy Lee.....	Lumberton, N. C.
Emanuel, Helen.....	Lumberton, N. C.
Fields, Dorothy Dale.....	Lumberton, N. C.
Hunt, Eva Lois.....	Fairmont, N. C.
Hunt, Nick.....	Rowland, N. C.
Hunt, Ruby.....	Fairmont, N. C.
Jacobs, Ola Lee.....	Pembroke, N. C.
Jacobs, R. B., Jr.....	Fairmont, N. C.
Jones, Lee D.....	Pembroke, N. C.
Locklear, Evelyn.....	Pembroke, N. C.
Locklear, Ola.....	Maxton, N. C.
Lowry, Cleveland.....	Lumberton, N. C.
Lowry, Eunice.....	Rowland, N. C.
Lowry, Latha.....	Rowland, N. C.
Lowry, Lockey.....	Pembroke, N. C.
Lowry, Lonnie.....	Maxton, N. C.
Lowry, Otis Megel.....	Pembroke, N. C.
Lowry, Varser C.....	Rowland, N. C.
Lucas, Sarah Jane.....	Maxton, N. C.
Maynard, Bracy V.....	Lumberton, N. C.
Maynor, James Cleo.....	Pembroke, N. C.
Oxendine, James F.....	Pembroke, N. C.
Oxendine, Thadis.....	Maxton, N. C.
Oxendine, Vennie Lee.....	Pembroke, N. C.
Oxendine, Vernon.....	Red Springs, N. C.
Sanderson, James.....	Pembroke, N. C.

Shepherd, Earl R.....	Elrod, N. C.
Smith, Anna Vic.....	Pembroke, N. C.
Smith, Joseph.....	Pembroke, N. C.
Wilkins, Maudie.....	Lumberton, N. C.
Woodell, Lillian Ruth.....	Pembroke, N. C.
Woodell, Norma.....	Pembroke, N. C.

SPECIAL STUDENTS

Bowen, W. D.....	Rowland, N. C.
Hunt, Carlee Gordon.....	Fairmont, N. C.
Maynor, R. W.....	Pembroke, N. C.
Sampson, Sanford.....	Pembroke, N. C.

DEPARTMENT FOR THE DEAF

Chavis, Lindburg.....	Laurinburg, N. C.
Locklear, Cassie.....	Maxton, N. C.
Locklear, Lizzie.....	Maxton, N. C.
Oxendine, Lucille.....	Lumberton, N. C.
Sampson, Ernest.....	Fairmont, N. C.

EXTENSION STUDENTS

Carter, John Lewis.....	Pembroke, N. C.
Epps, Grace Smith.....	Lumberton, N. C.
Hunt, Vernie Mae.....	Lumberton, N. C.
Jacobs, Kinlaw.....	Pembroke, N. C.
Locklear, Sanford.....	Pembroke, N. C.
Maynor, Theodore.....	Pembroke, N. C.
Maynor, Wayne.....	Pembroke, N. C.
Moore, Marjorie.....	Maxton, N. C.
Revels, Bertie T.....	Pembroke, N. C.
Revels, W. G.....	Pembroke, N. C.
Sampson, Claude A.....	Lumberton, N. C.

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