Whereas, the Board of Education of the Los Angeles Unified School District is responsible for ensuring that the District provides all public school students access to a high-quality education, innovative programs, and necessary supports;

Whereas, the District has committed to creating an environment where stakeholders are respected and supported by the District to be innovative and creative in pursuit of shared goals;

Whereas, there are XX autonomous charter public schools operating within the District, which serve XX public school students, and play an important role in providing diverse, high quality public school options for Los Angeles students;

Whereas, securing access to high-quality, affordable, long-term school facilities arrangements is the most commonly cited challenge faced by charter public schools operating within the District;

Whereas, Proposition 39 requires the District to provide reasonably equivalent school facilities to charter public schools;

Whereas, the District and Los Angeles charter public schools are committed to collaboratively developing innovative approaches to more efficiently utilize existing District school facilities, to provide charter schools with needed long-term facilities arrangements, to lessen the challenges presented by co-locations, and to maximize access to existing facilities funding programs to benefit charter public schools, District schools, and the District;

Whereas the values of the Board of Education, the District and the broader Los Angeles community is that all public school students – district or charter – should be treated equally and should be provided access to facilities to a comparable degree and in a comparable manner.

Now, therefore, be it Resolved, that the Board directs the Superintendent to work with appropriate District staff over the next 90 days to develop, and report back with, a recommended course of action to accomplish the following:

1. The establishment of a new process by which all public schools in District facilities – District schools or charter schools – will be evaluated on an ongoing basis to determine whether high levels of student learning are occurring and whether high levels of demand for services from parents are present. For those schools that are excelling with students and have demonstrated demand in excess of the facilities that the school is currently being allocated, the process will allow for the school to secure additional facilities allowing them to serve additional students. For those schools that are not excelling with students and do not have sufficient demand from parents, facilities allocations will be reduced to allow for the development and establishment of other programs better able to excel with students and receive high levels of demand from parents. It is the intent of the Board that all public schools in District facilities, charter and non, will be treated absolutely equally in the newly established process.

2. The development of a complete inventory of all LAUSD school facilities, which includes current site enrollment, site plans, and verifiable classroom utilization information. The inventory should be designed to be made available to the public online, and updated every year by October 1, and should either be created by an independent, professional facilities management organization, or subject to yearly independent audits to verify the accuracy of the information included in the inventory.
(3) The development of an improved Proposition 39 dispute resolution process that empowers a neutral, third party or committee to efficiently resolve disputes about the sufficiency of offers, and finalize the Proposition 39 process on or before July 15 so that charter schools may have sufficient time to plan and prepare for the beginning of the school year; and

(4) The development of a program, consistent with those California Education Code provisions which govern the joint use, joint occupancy, and sale or lease of school district owned property, whereby the District could:

- Identify, after seeking input from the district, charter school community and other city stakeholders, District school facilities and other real property which could provide long-term or permanent school sites to charter schools or other non-profit groups interested in providing tuition free K-12 public school instruction; and
- Consider different collaborative models that would allow proposals that envision the renovation of existing District facilities, and/or the development of new public school facilities on District owned real property where appropriate; and
- Analyze, and incorporate where feasible, project models that would be eligible for existing public school facilities funding and finance programs, to make facilities arrangements more affordable for interested charter schools, and to increase potential revenues for the District; and
- Develop a request for proposals for the use of identified sites and criteria for the review and consideration of proposals.

(5) Evaluate how best to increase funding and additional resources to assist in the implementation of proposals for District schools and charter schools, and conduct a legal analysis to allow for both district and charter schools to have maximum flexibility to use any bond funding to leverage and integrate all assets - district, state and private - to maximize the amount of new facilities development and facilities improvement that could be achieved in a future bond.

Resolved, that the Superintendent should identify opportunities to host public forums where various stakeholder groups can enter into dialogue with District staff, to ensure that the development of these proposals occur as part of a transparent process.

Resolved, that the Superintendent shall report to the Board on a monthly basis to share progress made in accomplishing the specifics of this resolution, and shall deliver a final policy recommendation for consideration by the Board of Education no later than ______ of 2018.